

Program on the Environment Grading Rubric

To maintain consistent grading policies across all of our courses, PoE has a standardized grading policy allowing any student to calculate his/her approximate grade at any point in the course. For more details on grading policies at the University of Washington, see the following websites:

[The UW Student Guide section on Grading](#)

[The UW Faculty Resource on Grading \(FROG\)](#)

Each course will assign a total amount of possible points during the quarter, including all tests, quizzes, assignments, papers, participation, etc. The number of points for each will be known by the students in advance. Adding up these points will give the total number of points available in the course.

Each assignment will be graded either on a percentage scale, and/or on a point scale.

For instance, a 15 point assignment could receive a 12 out of 15, or an 80%.

If the grading is entirely by percentage within assignment, the weight of each assignment must be indicated.

For instance, if a student receives an 80% on the first test and a 90% on the second, he/she needs to know that the first test is 20% of the final grade, and the second test is 30%, for a running score of $(80 \cdot .2 + 90 \cdot .3 = 43/50 = 86\%)$.

Final grades will be calculated by converting from points to percentage (if the grading is in points), and from percentage to grade points (see table below).

Grade Point	Percentage
4	95-100
3.9	94
3.8	93
3.7	92
3.6	91
3.5	90
3.4	89
3.3	88
3.2	87
3.1	86
3	85
2.9	84
2.8	83
2.7	82
2.6	81
2.5	80
2.4	79

2.3	78
2.2	77
2.1	76
2	75
1.9	74
1.8	73
1.7	72
1.6	71
1.5	70
1.4	69
1.3	68
1.2	67
1.1	66
1	65
0.9	64
0.8	63
0.7	62
0	61-0

At any point in the course, students can calculate their running grade (grade to date) by adding up their points, dividing by the total number of possible points, and using this handy table to convert from percentages to grade points.

For instance, as of Halloween, Scott had received the following grades:

	Scott's Score	Out of	Percent of Total Grade
Quiz 1	8	10	1.5
Quiz 2	9	10	1.5
Quiz 3	3	10	1.5
Test 1	43	75	11.4
Assignment 1	44	45	6.8
Quiz 4		10	1.5
Quiz 5		10	1.5
Quiz 6		10	1.5
Test 2		100	15.2
Assignment 2		55	8.3
Final Assignment		100	15.2
Final Test		125	18.9
Participation		100	15.2
TOTAL		660	100

His total points to date are 107 out of a possible 150 (Scott didn't study very well for the first exam). This translates into a 71%, or a grade point of 1.6 for the course to date. Luckily for Scott, he still has just over 77% of the course grade left (or 510 more points), so he has more than enough room to significantly boost his score.

Could Scott still get a 4.0?

Nope. In order to get a 4.0, Scott would have to receive 627 out of a possible 660 points. He needs 520 more points, but he only has 510 to go. The best Scott can do is a 93.5% or a final grade point for the course of 3.8; of course, some instructors would round this up to the next grade point of 3.9. Rewarding such a heroic turn-around would be perfectly reasonable.