

Environmental Studies - Learning Contract

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Peer TA (ENVIR 489): (1) students should complete all new-hire paperwork and submit required documentation then receive an Employee ID Number (EID); (2) complete Learning Contract with faculty; (3) submit Learning Contract to advisor who will provide access to class and register student in ENVIR 489.

ENVIR 350, 498, 499: Student completes Learning Contract with faculty advisor and submits to advisor who will register student in the associated course.

Student Name	Student Number	Date
Quarter/Year	Expected Course Registration <input type="checkbox"/> ENVIR 350 Internship <input type="checkbox"/> ENVIR 489 Peer Teaching <input type="checkbox"/> ENVIR 498 Independent Study <input type="checkbox"/> ENVIR 499 Undergrad Research	# of Credits
Faculty Person's Name		Faculty Advisor Email
Class for which you will serve as Peer TA <i>(489 only)</i>		Faculty Person's Department <i>(498 & 499 only)</i>
Title of Project <i>(For 350, 498 or 499 only)</i>		

For ENVIR 350 (Internship) Use Only	
Supervisor Name	Organization Name
Supervisor Email	Organization Address

REQUIRED SIGNATURES	
Student _____	Date _____
Faculty Advisor* _____	Date _____
Internship Supervisor (for 350 only) _____	Date _____

*An email from faculty / supervisor can substitute for a signature

For Office Use Only	
Faculty Code	Course Registration Details
Add Code (if provided)	Requirement area this course applies toward

Attach additional sheets as necessary to answer questions completely.

NOTE: You will not be able to register for this course until this form is signed and submitted to the Environmental Studies Academic Advisor.

Project Description: *Write a brief description of the project or course in which you will participate.*

What will you be doing?

When will you be doing it?

Where will you be doing it?

Learning Objectives: What skills or knowledge area(s) are you seeking to learn or improve? What questions are you trying to answer? How do these objectives relate to your environmental studies degree plan?

Learning Activities: From the brief description of the project provided above, identify specific activities you will be engaged in to reach the learning objectives described above.

Resources: What people, places, and things (i.e. books, newspapers, software) are needed for you to reach the learning objectives described above?

Evaluation: What progress or change will you and your faculty advisor be looking for? By what criteria are you going to evaluate if you have met the learning objectives described above? Will you write papers, a journal, develop a website?