

#### @EmilyMinkus

## Different(iated) Environmental Education

Emily Minkus, Program on the Environment, University of Washington Site Supervisor: Hallie Sykes, Oxbow Farm and Conservation Center Faculty Advisor: Jessica Thompson, College of Education, University of Washington



## **Background**

- Environmental education is defined as a process that allows individuals to explore environmental issues, engage in problem solving, and take action to improve the environment.
- There is a need for environmental education that maximizes retention, passion, and involvement.
- \*Differentiated instruction shows promising results in classrooms compared to \*\*traditional instruction, which may be translatable into an environmental setting.
- \*Differentiated instruction: a range of different avenues for helping children in understanding new information in terms of acquiring content and processing, constructing, or making sense of ideas
- \*\*Traditional instruction: teacher-centered delivery of instruction to classes of students who are the receivers of information

### **Research Question**

What are the challenges and opportunities of both traditional and differentiated instruction in the field of environmental education?





Figure 1. shows two drawings completed after differentiated instruction was given

# Internship and Methods

- My internship with Oxbow Farm and Conservation Center focused on creating lesson plans to be implemented in elementary school classrooms.
- Data was collected during a lesson based around native amphibian species, where we administered "knowledge checks" after both traditional (lecturing) and differentiated (scenario-based roleplaying) instruction.
- Knowledge checks consisted of drawing and storytelling

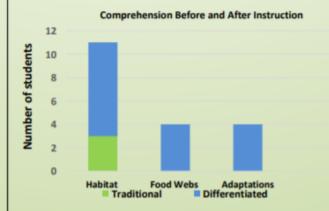




Figure 2. depicts student's improvement after different instruction

#### Acknowledgements

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#### Results

- Every student showed an increase in understanding in some topic after differentiated instruction (as seen through their knowledge check)
  - 73% of students showed an increased understanding of habitats
  - 37% of students showed an increased understanding of food webs
  - 37% of students showed an increased understanding of adaptations



Figure 3. shows students sharing and comparing their drawings of habitats

# **Significance**

- Differentiated instruction has a positive corresponding effect on student's learning and achievement.
- Integrating differentiated instruction into environmental education in the future can drastically benefit student's education and bolster environmental stewardship.