Introduction

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1. Children naturally gravitated to nature itself while classroom materials required more teacher introduction (F2).

2. Materials create a sense of safety and security, but the most effective way to build place connections is to spend time outside.

3. Developing a sense of place in nature teaches children observational and reflective skills that are crucial to many aspects of life.

4. These results encourage the continuation of outdoor learning and suggest that training teachers on environmental knowledge is more important than classroom materials.

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