Sustainability is an important aspect of higher-level education and is a converging concept (Figure 1). Although sustainable practices and programs are developed within UW, sustainability curricula are not being fully implemented. My work aims to help the university to meet its sustainability goal.

**Background**
- Sustainability is an important aspect of higher-level education and is a converging concept (Figure 1).
- Although sustainable practices and programs are developed within UW, sustainability curricula are not being fully implemented.
- My work aims to help the university to meet its sustainability goal.

**Research Questions**
- How are sustainability courses offered across UW and how to improve sustainability education?

**Internship and Methods**
- I served as an intern for UW Sustainability. Went through the descriptions of all courses and marked sustainability verifications with my groupmate.
- Visited other universities’ sustainability websites and conducted research on how to make an effective website.
- Surveyed how students perceive sustainability in learning.
- Literature reviewed about sustainable education in universities.

**Results**
- Shortages in UW sustainability education:
  - Lack of sustainability courses (Figure 2);
  - Unevenly distributed sustainability courses in different programs (Figure 3).

**Significance**
- Universities are engines of social transformation, and making students aware of sustainability can lead them toward sustainability and contribute back to society.
- The data visualization I created can also be used as a reference for other universities to help them build their course platform.

**Acknowledgments**
- Many thanks to my group, especially Daimon, Marilyn, and Heather for supporting me throughout the process.